



Master of Arts in Couples and Family Therapy (MACFT) 2019-2020	
Mission	Integrating systems and psychological theories, supervised clinical experience, multifaith insight, and spiritual formation to clinically heal and empower diverse relationships and individuals across faith traditions and cultural locations.
Goals	<p>Program Goal 1: Graduate couples and family therapists who integrate clinical knowledge, skills, and research with multifaith insights and spiritual formation.</p> <p>Program Goal 2: Admit and graduate a diverse student body.</p> <p>Program Goal 3: Graduate students who pursue licensure as marriage and family therapists (LMFT) and are committed to ethical practice.</p>
Outcomes	<p>Student Learning Outcome 1: Students will identify as couples and family therapists who integrate clinical knowledge, skills, and research with multifaith insights and spiritual formation.</p> <p>Student Learning Outcome 2: Students will use family systems theories to offer systemic case conceptualizations and treatment plans.</p> <p>Student Learning Outcome 3: Students will demonstrate the ability to provide multiculturally competent clinical services within clients' social locations, including diverse races and ethnicities, genders and sexual identities, and religious and spiritual traditions.</p> <p>Student Learning Outcome 4: Students will demonstrate legal and ethical competence by understanding and adhering to relevant laws and ethical codes.</p>
Student/Graduate Achievements	Student Achievement Criteria Data is listed here and student stories here .
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<p>Diversity Composition of Faculty, Supervisors and Students</p>	<ul style="list-style-type: none"> • Faculty: 3 Core Faculty; 15 Adjunct Faculty <ul style="list-style-type: none"> • The core faculty are cis-female; 66% White and 33% Latinx. • Core and adjunct faculty are: <ul style="list-style-type: none"> ▪ 61% female and 39% identify as male. No faculty reported as non-binary or transgender. ▪ Our faculty self-report as: 16.67% Black, 5.55% Asian-American, 16.67% Latinx, and 61.11% White. ▪ Our faculty self-report as Agnostic, Jewish, Progressive Christian, Catholic, and Christian, Spiritual & Not Religious, among others. • University and Off-Site Supervisors*: 35 Supervisors. All are State- or AAMFT- Approved Supervisors. All University Supervisors are AAMFT- Approved Supervisors <ul style="list-style-type: none"> • 51% identify as female, 23% identify as male, 3% identified as genderneutral, and 23% of supervisors did not report a gender identity. • Supervisors self-reported ethnicity is 3% Asian or Pacific Islander, 6% Latinx, 60% White. 31% did not report ethnicity. • Students: 50 Students Enrolled in MACFT <ul style="list-style-type: none"> • 90% percent identify as female and 8% identify as male. 2% of students did not report. Univeristy structures do not have options for gender fluid or non-bianry idetifications. • Students self-identify as 12% multiracial, 8% Black, 6% Hispanic, 10% Asian, 52% White, and 12% did not report race/ethnicity. • Our students represent a variety of faith traditions and no faith tradition.
<p>Accreditation</p>	<p>The Marriage and Family Therapy Program at Seattle University is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), 112 South Alfred Street, Alexandria, Virginal 22314, 703-838-9808, coa@aamft.org.</p> <p>The MACFT Program received initial accreditation from COAMFTE on 05/01/2015.</p> <p>Seattle University’s and The School of Theology and Ministry’s accreditations can be found here.</p>
<p>Academic Calendar</p>	<p>The MACFT program follows the Seattle University Academic Calendar; found here.</p>
<p>Degree Completion Requirements; Transfer of Credit</p>	<p>Degree requirements can be found here. See here for transfer of credit policy.</p>
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Tuition and Fees		Total, Based on 3-Year Completion Schedule
	Application Fee	\$55
	Matriculation	\$150
	79 credits	\$50,639* (STM scholarships available) https://www.seattleu.edu/costs/graduate-tuition-fees-and-charges/
	Annual Fees	\$80
	Transcripts	\$0
	Recreation Fees	\$855
	Technology Fee	\$115/quarter (less than 9 credits); \$175/quarter (9 credits or more)
	Books at SU's Bookstore	\$1990 (new)
	ARMFTB Practice Exam	Included in book price
	AAMFT Student Membership	\$183
	Video Recorder for Clinical	\$100
	20 sessions of personal therapy	Varies
	Approximate Total Program Cost	\$57,547* + personal therapy
	<p>*Price per credit hour and other fees are subject to change. Select fees are quarterly and total price will depend on start quarter. Students may apply for STM scholarships. Please contact Laura Evaenes, STM Budget Manager, for an application. Students may also apply for loans, scholarships, and grants (SU's Financial Aid).</p> <p>Refund Policies can be found here.</p>	
Degree Completion Timelines	The program is designed to be completed in three years (summer or fall start). Students may take up to six years to complete the program.	
Graduation (SAC)	Student Achievement Criteria Data is listed here .	
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Faculty Roles	<p>MACFT faculty are committed to teaching, scholarship, service, and practice related to the program’s mission and educational outcomes.</p> <p>Core Faculty</p> <ul style="list-style-type: none"> • Christie Eppler, PhD, LMFT, AAMFT Approved Supervisor, Professor and Program Director • Rebecca Cobb, PhD, LMFT, AAMFT Approved Supervisor, Clinical Assistant Professor and Clinical Coordinator • Jeanette Rodriguez, PhD, LMFT, AAMFT Approved Supervisor, Professor <p>Adjunct Faculty</p> <ul style="list-style-type: none"> • Sondra Beres, PhD, LMFT, AAMFT Approved Supervisor • Wayne Denton, MD, PhD, LMFT, AAMFT Approved Supervisor • Rosy De Prato Gonzalez, MA, LMFTA • Mike Fitzpatrick, MEd, LMFT, AAMFT Approved Supervisor • James Furrow, PhD • Leticia Guardiola-Sáenz, PhD • Ashley Hicks-White, PhD, LMFT, AAMFT Approved Supervisor • Jen Hutchings, PhD, LMFT, AAMFT Approved Supervisor • Linda Martinez-Greer, MAPC • Steven Maybell, PhD, LMFT, AAMFT Approved Supervisor • Martha Morgan-Gobert, PhD, LMFT, AAMFT Approved Supervisor • Jameson Natwick, MS, PhD Candidate, LMFT • Jeney Park-Hearn, PhD • Jasmine Pickens, MS, PsyD Candidate • Ethan Schwab, PhD, LMFT, AAMFT Approved Supervisor
Student Recruitment	<p>Students are recruited through SU’s website, Seattle University and School of Theology and Ministry recruitment fairs, adverts placed in Psychology Today, Parabola, Patheos.com (select bloggers), and mental health and clinical sites in the Seattle area. In addition, students are recruited at national conferences (e.g., AAMFT, NCFR) and regional recruitment fairs. Campaigns include diversity in representation of gender and race/ethnicity; students and graduates are featured in pictures and narratives.</p>
Anti-Discrimination Policy	<p>The MACFT program affirms both Seattle University’s non-discrimination policy and COAMFTE’s anti-discrimination statement, which explicitly prohibits discrimination on the basis of race, age, gender, ethnicity, sexual orientation, relationship status, gender identity, socioeconomic status, disability, health status, religion and spiritual beliefs and/or affiliation, and/or national origin with regard to the recruitment, admission, codes of conduct, hiring, retention, or dismissal of students, faculty, and supervisors or other relevant educators and/or staff.</p>
Definition of Diversity	<p>The MACFT program honors the rights, safety, dignity, and well-being of all. The program respects the intersections of social locations; our mission and outcomes name specifically race/ethnicity, gender and sexual identity, and religious and spiritual traditions.</p>
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Definition of Safety	The MACFT program defines safety as bringing one’s whole self into conversation without retaliation. Within all aspects of the MACFT program – academic, clinical, and personal/spiritual formation - students, staff, and faculty will not be discriminated against based on race, ethnicity, class, gender, sexuality, faith or spirituality, age, or social location. The MACFT program’s prioritizes the necessary personal and professional growth development needed for community members to sustain the program’s mission and educational outcomes. The MACFT program’s commitment to safety includes addressing feelings of discomfort that may arise as a part of this process.																																																
Admission	Find MACFT admission information and resources here .																																																
Retention and Graduation	All students collaborate with their academic advisor at the beginning of the program and at the end of their first and second academic years to establish a program plan. Students begin to develop systemic case conceptualizations in their first year and continue this process throughout the clinical sequence. Students must pass a knowledge, research, and skills rubric in Advanced Skills in Couples and Family Therapy to advance to the clinical sequence. Candidacy occurs during the first quarter of the clinical sequence. The three outcomes of Candidacy are: being granted candidacy, having candidacy deferred and meeting with the program director to establish a remediation plan, or being denied Candidacy. Students must pass a Capstone Project in the last quarter of the clinical sequence. In collaboration with the registrar’s office, students apply for graduation in their penultimate quarter. Their advisor reviews their earned credits, degree program, and academic standing. All academic and clinical requirements must be met to graduate. Students may participate in commencement with six credits outstanding.																																																
Complaints and Grievances	The MACFT’s complaints and grievances policy is the same as Seattle University’s policy . MACFT students are able to contact STM’s Associate Dean of Academic Affairs, MACFT’s Program Director, or MACFT faculty with informal or formal complaints. Complaints and grievances are stored securely and are reviewed by faculty or the associate dean.																																																
Grading/ Assessment	<table border="0"> <tr> <td>A</td> <td>4.0</td> <td>93-100</td> <td>Superior performance</td> </tr> <tr> <td>A-</td> <td>3.7</td> <td>90-92</td> <td></td> </tr> <tr> <td>B+</td> <td>3.3</td> <td>87-89</td> <td></td> </tr> <tr> <td>B</td> <td>3.0</td> <td>83-86</td> <td>Good performance</td> </tr> <tr> <td>B-</td> <td>2.7</td> <td>80-82</td> <td></td> </tr> <tr> <td>C+</td> <td>2.3</td> <td>77-79</td> <td></td> </tr> <tr> <td>C</td> <td>2.0</td> <td>73-76</td> <td>Minimal performance in courses applicable to graduate degree</td> </tr> <tr> <td>C-</td> <td>1.7</td> <td>70-72</td> <td>Courses graded C- or below will not count toward graduate degree or certificate (Except STMC 5530)</td> </tr> <tr> <td>D+</td> <td>1.3</td> <td>67-69</td> <td></td> </tr> <tr> <td>D</td> <td>1.0</td> <td>63-66</td> <td></td> </tr> <tr> <td>D-</td> <td>0.7</td> <td>60-62</td> <td></td> </tr> <tr> <td>F</td> <td>0.0</td> <td>0-59</td> <td></td> </tr> </table>	A	4.0	93-100	Superior performance	A-	3.7	90-92		B+	3.3	87-89		B	3.0	83-86	Good performance	B-	2.7	80-82		C+	2.3	77-79		C	2.0	73-76	Minimal performance in courses applicable to graduate degree	C-	1.7	70-72	Courses graded C- or below will not count toward graduate degree or certificate (Except STMC 5530)	D+	1.3	67-69		D	1.0	63-66		D-	0.7	60-62		F	0.0	0-59	
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Remediation and Dismissal	The MACFT program follows Seattle University's Dismissal Policy; found here . If students do not demonstrate developmental appropriate skills, they must meet with the Clinical Coordinator and/or Program Director to establish a remediation plan. Students must maintain a grade point average of 3.0 to be in good academic standing. Students who drop below a 3.0 will be placed on academic probation and will meet with the program to establish a remediation plan. If the remediation plan does not resolve the concern, a student may be invited to transfer into another STM degree program or may be dismissed.
Code of Conduct	Seattle University's Code of Student Conduct can be found on the policies page of the Office of the Dean of Students website. Information in the Code includes student policies, sexual misconduct information and resources, and information about the Integrity Formation process. Notification of changes reflected in the current version of the Code can be found on the Recent Code Updates page.
Portability of Degree	Requirements to achieve full licensure typically take two to four years to complete. Licensure laws vary by state. Please check the state in which you plan to be licensed to see if our educational requirements are a match. Comparison chart for state licensure available here .
Technology Requirements	Students, staff, and faculty utilize various forms of technology such as Canvas, library databases, and smart classrooms. Students, staff, and faculty demonstrate proficiency in using Word, PowerPoint, and Outlook. Computer labs are available on campus. While accessing technology from off campus students need sufficient computer equipment and internet accessibility required for online learning.
Authenticity of Student Work	The MACFT program and the School of Theology and Ministry adhere strictly to the Academic Policy concerning Academic Integrity .
Technical training for students, faculty, and supervisors	Seattle University offers training and support for technology, writing, and other program requirements (e.g., library searches). Students: <ul style="list-style-type: none"> • Student Help • Learning Commons • Information Technology Services Faculty, staff, and supervisors: <ul style="list-style-type: none"> • Information Technology Services • Center for Digital Learning and Innovation (CDLI)

Revised February 5, 2020